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CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

Mr Richard Parry Jones, MA.
Prif Weithredwr/Chief Executive

CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL
Swyddfeydd y Cyngor - Council Offices
LLANGFNI
Ynys Môn - Anglesey
LL77 7TW

Ffôn / tel (01248) 752500
Ffacs / fax (01248) 750839

RHYBUDD O GYFARFOD	NOTICE OF MEETING
CYNGOR YMGYNGHOROL SEFYDLOG AR ADDYSG GREFYDDOL (CYSAG)	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)
DYDD MAWRTH, 17 MEHEFIN, 2014 am 2 o'r gloch y prynhawn	TUESDAY, 17 JUNE 2014 at 2.00 pm
YSTAFELL BWYLLGOR 1, SWYDDFEYDD Y CYNGOR, LLANGFNI	COMMITTEE ROOM 1, COUNCIL OFFICES, LLANGFNI
Swyddog Pwyllgor	Ann Holmes 01248 752518
	Committee Officer

MEMBERS

Cynghorwyr / Councillors:

W.T.Hughes, Gwilym O.Jones, R.Llewelyn Jones, Alun Mummery, Dylan Rees
(Cadeirydd/Chair), Alwyn Rowlands

Yr Enwau Crefyddol / Religious Denominations

Kirsty Williams (Yr Eglwys yng Nghymru/The Church in Wales), Gwag/Vacant (Yr Eglwys Babyddol/The Catholic Church), Stephen Francis Roe (Yr Eglwys Fethodistaidd/The Methodist Church), Mr Rheinallt Thomas (Yr Eglwys Bresbyteraidd/Presbyterian Church of Wales), Mrs Catherine Jones (Undeb y Bedyddwyr/The Baptist Union of Wales), Yr Athro Euros Wyn Jones (Undeb yr Annibynwyr Cymraeg/Union of Welsh Independents)

Athrawon/Teachers

Mefys Edwards (Ysgol Syr Thomas Jones), Alison Jones (Ysgol Parch.Thomas Ellis), Bethan Ll.Jones (Ysgol y Graig), Gwag/Vacant (Penaethiaid Uwchradd/Secondary Headteachers)

Aelodau Cyfetholedig/Co-Opted Members

Y Parch./Rev. Elwyn Jones (Cyngor yr Ysgolion Sul/Sunday Schools Council)

AGENDA

1 DECLARATION OF INTEREST

To receive any declaration of interest by any Member or Officer in respect of any item of business.

2 MINUTES OF THE 18TH FEBRUARY, 2014 MEETING (Pages 1 - 6)

To present the minutes of the previous meeting of the SACRE held on 18th February, 2014.

3 WORKING IN PARTNERSHIP

To receive a presentation by Kirsty Williams, the Church in Wales in her capacity as the Children, Youth and Families Ministry Enabler for the Church in Wales.

4 RELIGIOUS EDUCATION STANDARDS - REPORTS BY ESTYN (Pages 7 - 8)

To receive information about inspected schools' quality of provision.

5 FULFILLING THE SACRE'S MONITORING RESPONSIBILITIES (Pages 9 - 12)

To present the Authority's correspondence and response with regard to scrutinising schools' self-evaluation reports and attending collective worship sessions.

6 WASACRE (Pages 13 - 26)

- To present the draft minutes of the meeting of the WASACRE held in Caerphilly on 27th March, 2014.
- To present final nominations for the Executive Committee.

7 INDEPENDENT REVIEW OF ASSESSMENT AND THE NATIONAL CURRICULUM WALES (Pages 27 - 56)

- To present the "Call for Evidence" document.
- To present the children and young people questionnaire.

8 CORRESPONDENCE (Pages 57 - 58)

- To present a report by Deacon Stephen Roe from the North Wales Safeguarding Conference held on 28th March, 2014.

9 NEXT MEETING

Tuesday, 7th October, 2014 at 2:00 p.m.

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Minutes of the meeting held on 18 February, 2014

PRESENT:	Councillor Dylan Rees (Chair)
	The Education Authority
	Councillor R.Llewelyn Jones
	Religious Denominations
	Kirsty Williams (The Church in Wales) Mrs Catherine Jones (The Baptist Union of Wales) Stephen Francis Roe (The Methodist Church) Professor Euros Wyn Jones (Union of Welsh Independents)
IN ATTENDANCE:	Mr D.Gareth Jones (Primary Education Officer) Ann Holmes (Committee Officer)
APOLOGIES:	Councillors Gwilym O.Jones, Alun Mummery, Peter Rogers, Mefys Edwards (Ysgol Syr Thomas Jones), Bethan Ll.Jones (Ysgol y Graig), Rev. Elwyn Jones (Co-opted Member)
ALSO PRESENT:	Miss Bethan James (Systems Leader – GwE), Christine Hunt (St Mary's School, Holyhead)

The Chair welcomed all those present and he extended a particular welcome to Miss Kirsty Williams to her first meeting of the Anglesey SACRE as the representative of the Church in Wales on the SACRE body. The Chair also pointed out that as no representative from the Teachers Group was present the meeting was inquorate meaning that decisions could not be taken. It was therefore suggested and agreed that the business of the meeting be conducted on the basis of discussion only.

1 PRESENTATION

Christine Hunt of St Mary's Catholic School, Holyhead gave a presentation on the approach to the teaching of Religious Education at St Mary's School as a faith school with particular reference to the following points:

- The status of Religious Education as a core subject at the school and its delivery in a very structured way as prescribed by the Come and See scheme of work which was introduced approximately 4 years previously. At junior level the subject is taught for 2½ hours each week; at infant level it is taught for 2¼ hours each week and at nursery it is taught for 2 hours each week.
- The themes and topics which are covered in the teaching of Religious Education at the school across year groups and how these link into and are informed by relevant sections of scripture – “the scripture grid.”
- Levels of attainment in Religious Education in relation to knowledge and understanding and reflection on meaning and how these are evaluated. Moderation happens on a diocesan basis.
- Topic overview in terms of the various sections that contribute to and support a particular topic e.g. the scripture that will be used in the teaching of the topic, the learning resources to be drawn upon; the learning outcomes and attainment targets; cross curricular links with other areas of learning as well as supporting materials in the form of prayers and songs/hymns. Examples of assessments at each level were circulated for the Members' information.

Members of the SACRE were afforded the opportunity to ask questions on the contents of the presentation and the following matters were amongst those raised and debated in the ensuing discussion –

- How the school accommodates other faiths and the response to what is essentially a Christian based curriculum.
- Given that Religious Education has less prominence in relation to the National Curriculum, whether there is any noticeable impact on the general attitudes and behaviour of children in a school in which there is greater focus on Religious Education.
- The transition from a primary faith school to a mainstream secondary.
- How the RE scheme of work at St Mary's School with its emphasis on scriptural content and church terms and the time devoted to the teaching of RE compare with the Local Agreed Syllabus for RE in the Authority's schools.
- The arrangements at the school for reflecting the Cwricwlwm Cymreig and education for sustainable development and global citizenship and whether that is done within RE or elsewhere in the curriculum.
- The level of interaction with other primary schools in the Holyhead catchment area and the potential for co-operation, sharing and working together.

The Chair thanked Christine Hunt for her time in attending this meeting of the SACRE and in sharing with its Members examples of the work and practices at St Mary's School.

2 DECLARATION OF INTEREST

No declaration of interest was received.

3 MINUTES

The minutes of the previous meeting of the SACRE held on 26 November, 2013 were presented and confirmed as correct subject to amending the reference to "collective workshop" under the third bullet point of item 4 to read, "collective worship."

Arising thereon –

- The Education Officer confirmed that the self-evaluation reports of Ysgol y Tywyn and Ysgol Gynradd Llanddona had been re-submitted fully completed.
- The Education Officer said that he would circulate a copy of the guidance document entitled People, Questions and Beliefs - Religious Education in the Foundation Phase to the Authority's primary schools as forwarded to him by the Systems Leader. It was explained that the document was no longer available via the Welsh Government's website. The Systems Leader said that the objective in recommending that this information be disseminated to schools is for the schools to use it as a source of ideas but not as a basis for changing practices.
- The Education Officer confirmed that Ysgol Gyfun Llangefni and Ysgol Uwchradd Bodedern had made available their RE KS3 performance data.
- Mr Stephen Francis Roe informed the SACRE that the meeting of the Gwynedd and Anglesey Local Safeguarding Board on 28th January which he had been nominated to attend had been cancelled because of a prospective North Wales Safeguarding Conference to be held in March. Mr Roe confirmed that he had registered for the North Wales conference.

4 ANNUAL REPORT OF THE ANGLESEY SACRE

The Systems Leader made a presentation to the SACRE based on the recommendations made by the SACRE to the Local Authority as set out in its Annual Report for 2012/13 in relation to promoting good practice and maintaining standards in RE Provision and collective worship arrangements across the county's schools and in relation to facilitating access for RE teachers and practitioners to guidance and supporting materials. In her presentation the Systems Leader focussed on how the SACRE can be assured that those recommendations are implemented fully by the Local Authority and how subsequently it can evaluate its own effectiveness as an advisory body.

In discussing the role of the SACRE in supporting Religious Education co-ordinators and subject leaders the following points were made –

- That given the national focus is on Literacy and Numeracy as priority areas in the school improvement agenda, the emphasis placed on improving these skills across all subjects in the National Curriculum and RE can have potential implications for the teaching of subject contents.
- The need for schools/ head teachers to ensure that provision for RE is made in teacher training arrangements.
- The need to consider ways of enabling the SACRE to monitor whether training has taken place and its effectiveness. e.g. by canvassing views via an annual teacher questionnaire which would address the range and number of opportunities provided for RE training and the activities undertaken.
- The need to consider potential sources of training provision in the form of the Churches and third party organisations such as the Religious Education Movement Wales. It was noted that the REMW is currently considering what part it might play as a training co-ordinator across Wales subject to agreeing funding and other arrangements with the LEAs; education consortia and or/schools.
- The possibility of the SACRE's members visiting individual schools as observers as a means of discharging the body's monitoring responsibility in relation to collective worship arrangements in schools and how such visits might be effected in practice. It was suggested that Members of the SACRE be matched with their local schools and that any visits conducted should be on the basis of an invitation made by the school.
- The need to develop a protocol for gathering information on visits to schools and subsequently for feeding the information back to the SACRE forum. It was suggested that a questionnaire be developed exclusively for the use of the SACRE's Members to ensure uniformity of approach and reporting in such visits.
- That consideration be given to the formulation of an Action Plan to enable the SACRE to regularly monitor progress on fulfilling the aims and objectives of the Annual Report.

ACTIONS ARISING:

- **Systems Leader to report back to the SACRE on possible options for addressing the following:**
 - **To identify means of facilitating and supporting training courses for RE teachers/Co-ordinators.**
 - **To identify ways of obtaining feedback from teachers on opportunities for accessing training and sharing good practice and the effectiveness thereof.**
 - **To identify ways of enabling the SACRE to obtain information and understanding of collective worship arrangements in schools to enable the body to fulfil its monitoring responsibilities with regard to the same.**
- **Education Officer in consultation with the Systems Leader to develop an Action Plan to enable the SACRE to track progress on achieving the objectives of the Annual Report.**

5 RELIGIOUS EDUCATION STANDARDS

5.1 The self-evaluation reports of Ysgol y Fali and Ysgol Pentraeth were presented and their contents were noted by the SACRE's Members.

5.2 The report of the Education Officer incorporating the relevant findings from Estyn inspection reports on Ysgol Ffrwd Win, Ysgol Caergeiliog and St Mary's' School was presented and the information was noted by the SACRE.

6 THE NATIONAL LITERACY AND NUMERACY FRAMEWORK AND THE REVIEW OF THE NATIONAL CURRICULUM WALES

- The Systems Leader gave a presentation on the requirements of the NLNF by reference to the National Support Programme which provides support to schools in implementing the

Framework. She explained how the requirements translate into expectations on teachers of Religious Education as follows –

- The Framework to be integrated within lesson plans.
- Teachers to utilise a range of teaching strategies to teach and adapt numeracy, reading, writing and oracy to the full range of skills and ability levels.
- Teachers to have the expertise to teach and set appropriate tasks so as to enable literacy and numeracy skills to be assessed side by side with the contents of each subject area.
- Teachers to be able to interpret the findings of assessments and use them to formulate individual learning plans.
- Teachers to understand that literacy and numeracy tests are based on the Framework and they should be able to prepare learners accordingly.

The Systems Leader proceeded to show how Religious Education as a subject area can be used to develop numeracy skills for example by utilising experience of a visit to a chapel to calculate capacity, and how the subject may be used to develop literacy skills for example by drawing a poster to explain the meaning of the Hindu festival of Diwali which task evidences skills in the form of sentence construction, grammar, spelling, punctuation and handwriting. The Officer said that the challenge in terms of numeracy particularly lies in trying to identify a numeracy context within RE that is pitched at an appropriate level of the Numeracy Framework i.e. that is not too simplistic.

- With reference to the review of the National Curriculum, the Systems Leader confirmed that she and other former humanities advisors had met as a group in early January to form a response on behalf of NAPfRE and also the SACRE to the first phase of the review to the effect that Religious Education should be included in any developments and/or examples shared with teachers. The second phase of the review involves curricular content and reflects the Welsh Government's aim that the curriculum should have variety and should teach pupils the skills and knowledge required to enable them to progress in the world beyond school. The Systems Leader proceeded to explain how the expectations might relate to RE which has a statutory basis and is governed by an agreed syllabus determined locally, in terms of ensuring that RE reflects the developments occurring in other parts of the Curriculum. She said that she would respond to the second phase of the consultation which is expected to have very tight time limitations by emphasising the need to include Religious Education in any developments, guidance and exemplar materials.

In the following discussion, Members considered the matter of engaging outside organisations to increase interest within the classroom to which the Systems Leader had made reference in her presentation and specific mention was made of the Open the Book charity which involves groups of volunteers who visit primary schools to provide a dramatisation of Bible stories. The SACRE considered whether schools locally make use of this service and whether more schools might wish to tap into this resource if they were aware of its availability.

7 WASACRE

7.1 The draft minutes of the meeting of the WASACRE held in Cardiff on 10th October, 2013 were presented and noted.

Miss Bethan James and Mr Rheinallt Thomas, the Vice-Chair confirmed they would be attending the next meeting of the WASACRE in Caerphilly on 27th March.

The Chair referred to the practice at meetings of the WASACRE of holding a period of quiet reflection and he suggested that the SACRE as a body might wish to consider replicating that practice or similar at its own meetings subject to confirmation by the Monitoring Officer regarding the propriety of doing so. The Chair said that he would raise this matter with the Officer and he asked the Members to consider the following options with a view to reaching a consensus at the next meeting –

- Retain the status quo
- A prayer to be said prior to the commencement of the formal meeting
- A period of quiet reflection

- Thought for the day

7.2 Correspondence from the Secretary of the WASACRE dated 5th February, 2014 inviting SACRE bodies to consider making nominations to the WASACRE Executive Committee was presented for Members' consideration.

The Vice-Chair pointed out that whilst the Anglesey SACRE could not nominate one of its own Members to the Executive Committee since it was already represented on the Committee, it was however permitted to make another nomination if it so wished.

Members of the SACRE noted that Mr Rheinallt Thomas, the Vice-Chair of the Anglesey SACRE and a serving member of the WASACRE Executive Committee had one year remaining on his period of service.

8 CORRESPONDENCE

Correspondence from the Rev. Canon Robert Townsend and the Office of Rhun ap Iwan, AM was presented and noted.

**Councillor Dylan Rees
Chair**

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CYNGOR SIR
YNYS MÔN
ISLE OF ANGLESEY
COUNTY COUNCIL

Adroddiadau Estyn Reports

Gwanwyn 2014 Spring.

Ysgol Biwmares.

Mae'r ddarpariaeth yn ymdrin yn briodol â gofynion y Cyfnod Sylfaen, y Cwricwlwm Cenedlaethol ac addysg grefyddol.

Mae'r ddarpariaeth ar gyfer hyrwyddo datblygiad cymdeithasol, moesol, diwylliannol ac ysbrydol yn dda. Mae sesiynau addoli ar y cyd yn atgyfnerthu'r gwerthoedd positif hyn yn llwyddiannus ar draws yr ysgol.

The provision deals appropriately with the requirements of the Foundation Phase, the National Curriculum and religious education.

Provision for promoting social, moral, cultural and spiritual development is good. Collective worship sessions reinforce these positive values successfully across the school.

Ysgol Goronwy Owen.

Mae cynlluniau diweddar yr ysgol yn ymateb yn briodol i ofynion y Cwricwlwm Cenedlaethol, y Cyfnod Sylfaen ac addysg grefyddol.

Mae'r ysgol yn cynnig profiadau gwerthfawr sy'n hyrwyddo datblygiad moesol, ysbrydol a chymdeithasol disgyblion yn dda trwy wasanaethau rheolaidd yn yr ysgol ac yn y gymuned.

The school's recent plans respond appropriately to the requirements of the National Curriculum, the Foundation Phase and religious education.

The school provides valuable experiences that promote pupils' moral, spiritual and social development well through regular assemblies in the school and in the community.

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Agenda Item 5

Dr Gwynne Jones
Cyfarwyddwr Dysgu Gydol Oes/
Director Lifelong Learning

CYNGOR SIR YNYS MÔN
ISLE OF ANGLESEY COUNTY COUNCIL
Parc Mownt
Ffordd Glanhwfa
LLANGEFNI
Ynys Môn - Anglesey
LL77 7EY

I sylw Ysgolion Môn

ffôn / tel: (01248) 752900 ffacs / fax: (01248) 724264

Gofynnwch am - Please ask for: Mr Gareth Jones

ffôn / tel (01248) 752947 ffacs / fax (01248) 724264

E-Bost - E-mail: dgjed@anglesey.gov.uk
Ein Cyf - Our Ref. DGJ/dho
Eich Cyf - Your Ref.

11.06.14

Dear Head Teacher,

STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

SACRE is a statutory body within the Council with the aim of promoting the highest standards within Religious Education and Collective Worship.

The membership includes elected members, religious denominations, teachers and coopted members.

I write to ask your cooperation with the following requests from the Body.

1) Self-evaluation reports.

The Body is keen to receive self -evaluation reports from the schools to discuss in their termly meetings. I enclose Ysgol Corn Hir's report which has been recognized nationally as an example of good practice.

a) The following schools are asked to present their reports by 24 October, 2014.

Gyfun Llangefni	Llangoed	Llanfechell
Syr Thomas Jones	Parch. Thomas Ellis	Goronwy Owen
Parc	Llannerchymedd	Biwmares
Pencarnisiog	Esceifiog	Caergeiliog
Bodffordd	Llangaffo	Santes Fair
Ffrwd Win	Parc y Bont	Y Borth

b) The following schools are asked to present their reports by 13 February, 2015.

David Hughes	Bodorgan	Kingsland
Y Bont	Amlwch	Llanfawr
Talwrn	Llandegfan	Morswyn
Cylch y Garn	Y Graig	Rhosneigr
Rhoscolyn	Llanfairpwllgwyngyll	Dwyran
Bodedern	Niwbwrch	Henblas

c) The following schools are asked to present their reports by 22 May, 2015.

Uwchradd Bodedern	Brynsiencyn	Llanbedrgoch
Uwchradd Caergybi	Penysarn	Y Tywyn
Llaingoch	Carreglefn	Pentraeth
Moelfre	Rhosybol	Y Ffridd
Corn Hir	Llanfachraeth	Bryngwran
Y Fali	Cemaes	

This is not seen as an additional burden as the work needs to be completed by the school's coordinator for this area within the school's arrangements for self-evaluation.

2) **Collective Worship Visits.**

Members of the Body are keen to attend collective worship sessions within schools. In the first place schools are asked to volunteer and to propose themselves. This should be done by filling the form at the end of the letter and sending it to my attention. I shall then arrange for a member to contact the school to arrange a mutually convenient time and date. The purpose of the visit is for the member to join in with the worship not to lead; the members are keen to be with staff and pupils so as to get an impression of the pupils' experiences in this key area.

If you wish you could show examples of pupil work to the visitor but there is no intention to turn the visit into a form of inspection.

This letter and the self -evaluation report will appear on the Addysg Môn website.

Yours truly,

Gareth Jones
SACRE Clerk
Education Officer



CYSAG / SACRE

ADDOLI AR Y CYD / COLLECTIVE WORSHIP

**Ysgol/
School**

Mae'r ysgol yn awyddus i wahodd aelod o CYSAG draw i ymuno gyda'r disgyblion a'r staff wrth addoli ar y cyd.

The school is keen to invite a member of SACRE to join in collective worship with the pupils and staff.

Arwyddwyd/Signed

**Pennaeth:
Headteacher:-**

**Dyddiad
Date :-**

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**Cyfarfod CCYSAGauC, Caerffili, 27 Mawrth 2014 / Wales
Association of SACREs meeting, Caerphilly, 27 March 2014**

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent Gill Vaisey</p> <p>Pen-y-bont ar Ogwr / Bridgend Carys Pritchard Edward Evans</p> <p>Caerffili/ Caerphilly Cllr Michael Gray Vicky Thomas Martyn Western Helen Bartley Bethan Davies Enfys Hawthorn Janet Jones David Cailen</p> <p>Caerdydd / Cardiff Carys Pritchard J. Singh (Cardiff Sikh Community)</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry Meinir Wynne Loader Helen Gibbon</p> <p>Ceredigion</p> <p>Conwy Phil Lord N.C. Richter</p>	<p>Sir Ddinbych / Denbighshire Phil Lord</p> <p>Sir y Fflint / Flintshire Phil Lord</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil Carys Pritchard</p> <p>Sir Fynwy / Monmouthshire Gill Vaisey Sue Cave Sharon Perry-Phillips</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel</p> <p>Casnewydd / Newport Vicky Thomas Sally Northcott P.T. Williams Amanda Davies</p> <p>Sir Benfro / Pembrokeshire</p> <p>Powys John Mitson</p>	<p>Rhondda Cynon Taf Carys Pritchard Cllr Jane Ward</p> <p>Abertawe / Swansea Vicky Thomas</p> <p>Torfaen Vicky Thomas</p> <p>Bro Morgannwg / Vale of Glamorgan Carys Pritchard Dafydd Treharne</p> <p>Wrecsam / Wrexham Libby Jones Tania ap Siôn</p> <p>Sylwedyddion / Observers Leslie Francis Trudor Thomas- WJEC Mike Strange- RE Quest</p>
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Minutes

1. **Croeso / Welcome.** Chair, Tania ap Sion welcomed members and apologised for the difficulties with the sound system and its interference with the translation. Tania ap Sion introduced Keri Cole, Manager for Education and Inclusion from Caerphilly Local Authority, who welcomed WASACRE members to Caerphilly and expressed her hope that the meeting would be beneficial to all members and an opportunity for reflection. Ms Cole went on to introduce The Mayor of Caerphilly, Councillor Michael Gray.

Councillor Gray welcomed SACRE representatives from all over Wales to the spring meeting, expressing his delight that WASACRE accepted his invitation to hold the meeting here during his year as Mayor. Councillor Gray acknowledged the hard work of the Wales Association of SACREs and went on to thank local authorities for their support and WASACRE for the important work it does. He highlighted some very important initiatives that WASACRE has recently either initiated or supported, including the Estyn Thematic Review of Religious Education in the Secondary School, the KS3 Training led by Executive member Gavin Craigen, the WASACRE Conference, and WASACRE's work on the REQM for Wales led by Executive member Phil Lord. Councillor Gray emphasised the importance of the Association's work relating to the issues of the 22 SACREs in Wales. Finally the Mayor extended an invitation to all members to visit Mayor's parlour and to lunch in the glass restaurant.

Tania ap Sion thanked both the Mayor and Ms Cole before continuing with the agenda.

2. **Adfyfyrion tawel / Quiet reflection.** Tania ap Sion asked members to pause for reflection on the meeting ahead and their contributions to it.
3. **Ymddiheuriadau / Apologies.** Gavin Craigen, Jen Malcolm, Cllr Janice Dudley, Ben Wigley, Cllr Huw Jones, Parch Gethin Rhys and Mark Brown
4. **Cofnodion y cyfarfod a gynhaliwyd yn Rhondda Cynon Taf, 10 Hydref 2013 / Minutes of meeting held in Rhondda Cynon Taf, 10 October 2013.** Proposed by Vicky Thomas as a correct record of the meeting and seconded by Carys Pritchard.
5. **Materion sy'n codi / Matters arising.** Item 5 (under item 7 up-dates). In relation to the KS3 training provided by Gavin Craigen on using levels in RE, Mary Parry suggested asking schools what impact it had on their practice in the classroom. The outcome of the discussion which ensued was that it would be useful to do this follow up exercise in the form of a questionnaire sent out only to those who attended the training and that it could be used as part of the SACRE monitoring process as there is a strong emphasis on evaluating and providing impact. Item 5 (under item 7 up-dates). Tania ap Sion confirmed that the report for the Review of SACRE Reports has now been officially published and has been circulated by WASACRE Secretary Libby Jones to all SACREs. A summary of the recommendations has been produced and is on the WASACRE website. Mary Parry thanked Libby for sending this out but added that Welsh Government should be sending this information directly to SACREs. Members were in agreement that WASACRE should write to WG to ask them to send information of this kind including examination data, straight to SACRE's in future to ensure that each SACRE is equipped to carry out its statutory duties. Letter to be sent to Welsh Government by Libby Jones. Item 6 Welsh Government contacts. This was discussed in the agenda item relating to the Executives minutes.
6. **Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 4 Chwefror 2014 / Report from the Executive Committee meeting held on 4 February 2014**

Issues raised in the minutes included:

Item 4: Welsh Government contacts. This has been an area of concern since Denize Morris changed her role. Last September we made contact with Nia Mair Jones who followed up some of our issues, but who has now moved on. Our new contact is now Louise Thomas with whom we have discussed our current issues. The Executive and NAPfRE has a list of other issues to raise in a meeting with Louise scheduled for 14 May 2014 in Llandrindod wells (to be confirmed). Two of the most pressing areas of concern are: 1. SACREs within the new regional arrangements and consortia working. WASACRE is looking for a firm and clear steer on who is responsible for SACREs. 2. The Foundation Phase document, why it was removed from the Welsh Government website, whether it can still be used and sent out to schools and whether it is going to be changed and/or revised?

Item 11: RE News. Rheinalt Thomas reported on behalf of Vaughan Salisbury that there is no longer any need for RE News to be involved in discussions relating to working more closely with WASACRE and REMW because their financial issues had been addressed. RE News website would now be available free of charge. Treasurer John Mitson said that he does not anticipate that there will be a request for funding from WASACRE, as there has been no Reflections included recently in RE News online and the funding issues had been addressed. Libby Jones will write to Vaughan Salisbury and Rachel Bendow to ask what the situation is in this respect. Vicky Thomas enquired whether Trinity St David's will be informing schools that they can access RE News free of charge now, or whether it is the responsibility of each local SACRE to do this, adding that there should be a clear process for informing teachers and schools.

Item 13: EFTRE Representation. The Chair thanked Mary Parry for her work in that role and expressed gratitude to Phil Lord who has kindly agreed to be the new WASACRE representative on EFTRE. Phil Lord shared his experience of his first EFTRE meeting by saying that it was an eye opener to see how RE is taught across Europe and Phil drew members' attention to the EFTRE website, adding that we are hoping to connect more with schools in Europe and information about this will be circulated through WASACRE meetings.

Item 17: The RE council for England and Wales are holding their AGM in Cardiff. The Chair thanked Edward Evans for the initial contact in Welsh Government. Arrangements for the event have been made by WASACRE in partnership with the RE Council. The Chair thanked Libby Jones for her work in this area.

Item 10: Welsh Government Curriculum Review. Members of WASACRE and NAPfRE met in January in Newtown to respond to the consultation document of the curriculum review. A summary of responses has been published on the Welsh Government website and we will make this available on the WASACRE website. Carys Pritchard shared some of the latest statistics from the website only made available that morning: there are 324 responses across Wales, which is a strong response from the RE world. There is some acknowledgement of Religious Education, but we do need to keep the pressure on. Tania ap Sion thanked Carys for bringing this to the meeting and members agreed that members from the WASACRE Executive, in partnership with NAPfRE, should continue with this as a priority.

7. Cyflwyniad PYCAG/ NAPfRE presentation. RE:Quest – Michael Strange.

In his introduction Mr Strange offered members free resources (DVDs) to share with teachers in their area and gave a presentation and demonstration of some of the new RE Quest online resources available on the website. The new website went live in August 2014 for KS2, 3 and 4. For Foundation Phase resources the old website is more suitable and can still be accessed. The teacher's section on the new site includes teaching ideas, multimedia resources, seasonal resources and training resources, each offering a selection of five-minute videos featuring 'real' people. The website is colour coded to ease navigation and the main topic areas include: Bible, Festivals, Issues, Jesus, Life, and People. Mr Strange urged members to ask their SACREs to inform schools of this free resource which has been rebuilt and launched as, www.request.org.uk. On the website you can request an information leaflet to distribute to schools. Michael Strange said that a Welsh version of the leaflet would also be produced. There will be some Welsh resources on the new website as well as the old website. Thanks were offered to Michael and REQuest for this valuable resource and Tania ap Sion added thanks for the inclusion of Welsh examples too.

8. Adroddiad cynhadledd CCYSAGauC / WASACRE conference report

Libby Jones and Gill Vaisey gave a presentation offering an overview of the conference, an evaluation of the outcomes and a slideshow of pictures taken during the event. Conclusions drawn were on the whole very positive and members agreed that it was most beneficial to both teachers of Religious Education and SACRE members alike. The overall question that emerged was, can WASACRE continue to develop this training in the future? Tania ap Sion asked members to consider this question. Vicky Thomas pointed out that there is a gap for this kind of training/event and asked how it is going to be filled, adding that the only forum that SACREs and teachers of RE have in Wales is WASACRE. Teachers on the chalk face who were present at the meeting were asked about their feelings regarding the lack of training available and the impact of the WASACRE conference. Comments received included: “It was a really worthwhile day”, “It was a brilliant balance for teachers on SACRE”, “It was fantastic, and the fact that the training was free was a good draw”, “The training being free was important because it meant that teachers could be released”. WASACRE Treasurer, John Mitson confirmed that the event was an excellent use of resources, costing in the region of £3000.00. Gill Vaisey urged members to consider that all the workshop providers were free on this occasion as many of the providers were also members of NAPfRE, and in future we should include some payment for this kind of work. In addition, there is a need for more administrative support, which would incur a cost if it could not be covered through member institutions. With these points in mind, all members supported the principle of WASACRE providing training in order to support local SACREs and teachers. Tania ap Sion confirmed that the WASACRE Executive are looking at future areas for training.

9. Diweddariadau / Up-dates

- (a) REQM – Phil Lord. Tania ap Sion thanked Phil for all his hard work on the Welsh REQM to make it relevant and useful in a Welsh context. Phil demonstrated the website to members and shared tips on how to navigate it. He explained that there is a particular way of getting to the Welsh part of the website for schools in Wales. Teachers must click on ‘Wales’ which is along the top bar to ensure that they do not download the schools in England version. The materials could be used to enable schools to assess themselves for free if they decided not to apply for the Quality Mark, and it also models what a good department should look like. There is a flyer available in the Welsh part of the REQM website to share in SACRE meetings and for SACREs to circulate to schools. Phil reminded members that the materials are free and urged members to draw schools’ attention to the fact the qualification is for both primary and secondary schools. It is not just for state schools, but church schools as well and schools can use it to help with the self-evaluation process regardless of whether they will apply or not. Tania ap Sion reminded members that the Welsh version of the REQM is supported and recommended by WASACRE.
- (b) Gwefan CCYSAGauC / WASACRE website – Tania ap Sion. Tania confirmed that the website has been updated and has almost all the annual reports and all the relevant resources for Religious Education from Welsh Government and Estyn on it. There is information on the conference and more resources will be going on the website from the conference including today’s presentations.

10. Datblygiadau CBAC / WJEC developments - Tudor Thomas.

GCSE and GCE reform Wales and England. Key messages from WJEC

WJEC’s role is to provide:

- qualifications that will give progression routes to the levels of skills and education that Wales will need to compete globally
- qualifications that are able to change with the times and are flexible enough to respond to Wales’ changing needs
- engaging and accessible pathways that further develop the skills that are needed for 21st century employment and for life
- qualifications which contribute to a framework for lifelong learning
- valid and reliable assessment of learners’ abilities
- support for teachers at these times of change

Awarding body deliverables are:

- regulatory requirements – specifications and specimen assessment materials
- WJEC bundle- guidance material for teachers, resources especially digital, initial support events and exam results analysis with on-line exam review support

DfE and OFCOL want to change A Level and GCSE qualifications in England including introducing a new grading system 1-9 (9 being the top grade), with no internal assessment. Although no date has been announced it is understood that the first teaching will probably start in September 2016. GCSEs will be re-written in England. A Level in England will be linear and AS will be a one (or two) year stand-alone qualification and will no longer link in to an A Level qualification. GCSE, AS and A Level will remain the same in Wales for the time being, but changes are expected. Exams in Wales will take place in June each year only.

One of the main concerns for GCE (AS and A Level) is that development is to be informed by Higher Education - the Russell Group universities in particular. RS is not considered by this group of universities to be an 'enabling' subject. Tudor Thomas reminded members that his contact details are available on the hand out and that WJEC are on twitter should anyone require further information. Tania ap Sion thanked Tudor for his presentation.

- 11. Gohebiaeth /Correspondence.** Libby Jones announced that Wyn Hobson, the WASACRE translator has retired and a letter of thanks from WASACRE has been sent to him, with confirmation of receipt from Wyn himself. Tania ap Sion drew members' attention to the years of excellent service that Wyn had given to the Association and the Association's gratitude to him. It was confirmed that Garmon Davies has taken over from Wyn as the WASACRE translator.
- 12. Enwebiadau ar gyfer y Pwyllgor Gwaith / Nominations for the Executive Committee.** Tania ap Sion explained that there have been 6 nominations so far (closing date 28 March 2014). Tania emphasised how heartening it is to see so many SACRE members showing their commitment to the Association by putting their names forward. She made two points in relation to the process:
 1. With regard to Cllr Michael Gray's place on the Executive, Tania confirmed that he will be in place until this summer's AGM, to which Cllr Gray agreed.
 2. With regard to the issue about the tie in votes and how it should be resolved, Edward Evans explained that according to the [WJEC](#) website the Chair needs to randomly and impartially choose (e.g. pin or toss a coin) between the two or more tying parties. Edward proposed that we adopt this procedure/practice, this was seconded by Rheinallt Thomas and to which members agreed. The full list of executive members along with the nominations will go out to all SACREs for the voting process so that they have the bigger picture.
- 13. U.F.A. / A.O.B.** Resources: Gill Vaisey's 'Puddles and the Christening splash'. This resource will be produced in the big book format and the standard book and there will be a special addition for the public to buy as a christening gift at the end of May 2014. The website is currently being redesigned and re-launched, on which electronic resources will be available for free. Gill explained that she has recently shared some of her resources on the TES website and this has been a very useful experience in finding out what teachers want. E.g. the jigsaw shown to members at the meeting. Unfortunately the resources will not be available in Welsh due to lack of sales for the Welsh books Gill trialled last year. Mary Parry informed members of the recent Foundation Phase resources published by 'Peniarth' which are now available.
- 14. Dyddiad y cyfarfod nesaf / Date of next meeting.**
Wednesday, 2 July 2014 in Powys Council Chamber in Llandrindod Wells.
Tania ap Sion clarified that the dates for the next six meetings will be available at the summer AGM. Libby Jones will organise this.

Tania ap Sion thanked members for a very productive meeting and gave specific thanks to the following people:

Mayor of Caerphilly, Councillor Michael Gray
Manager for Education and Inclusion Caerphilly County Council, Keri Cole
Translator, Rhian Powell
Caerphilly SACRE Clerk, Emma Sullivan

RE advisor/consultant to Caerphilly Local Authority, Vicky Thomas
Michael Strange from RE Quest
Tudor Thomas from WJEC
All presenters

DRAFT

Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (Gorffennaf 2, 2014)

Nominations for the Executive Committee (2 July 2014)

Mae SAITH enwebiadau ar gyfer DWY swydd ar y Pwyllgor Gwaith.

There are SEVEN nominations for TWO positions on the Executive Committee.

1. Y Parch. Roy Watson CYSAG Blaenau Gwent

Mae'r Parch. Roy Watson yn Weinidog Methodistaid sy'n gwasanaethu yn Abertyleri, Blaenau Gwent.

Mae profiad blaenorol a chyfredol y Parch. Watson fel a ganlyn:-

- Pennaeth AG, Ysgol Uwchradd Willows, Y Sblot, Caerdydd 1976 – 1996
- Aelod o CYSAG De Morgannwg 1992 – 1996
- Aelod o CYSAG Blaenau Gwent 1996 – presennol
- Cadeirydd y Llywodraethwyr, Ysgol Gynradd Coed-y- Garn, Nant-y-glo 1996 – presennol
- Cymdeithas Bêl-droed Cymru. Dyfarnwr Pêl-droed 1980 – 2003
- Rhan o'r Tîm o Gaplaniaid, 6ed Dosbarth, Coleg Gwent, Glyn Ebwy

Revd. Roy Watson Blaenau Gwent SACRE

Rev. Roy Watson is a Methodist Minister covering Abertillery, Blaenau Gwent.

Rev. Watson's previous and current experience is as follows:-

- Head of RE, Willows High School, Splott, Cardiff – 1976 – 1996
- Member of South Glamorgan SACRE 1992 – 1996
- Member of Blaenau Gwent SACRE 1996 – present
- Chair of Governors, Coed y – Garn Primary School, Nantyglo 1996 – present
- Welsh Football Association. Soccer Referee 1980 – 2003
- Part of Chaplaincy Team, 6th Form, Coleg Gwent, Ebbw Vale

2. Y Cynghorydd D Michael Gray CYSAG Caerphilly

Rwy'n aelod oes o'r Eglwys Fethodistaidd. Ar ôl bod yn athro Ysgol Sul, rwy'n Bregethwr Lleol Trwyddedig yn yr Eglwys Fethodistaidd, yn organydd eglwys, ac yn swyddog eglwys ar lefelau ardal, rhanbarthol a chenedlaethol, yn ogystal â bod yn Gydlynnydd Cymorth Cristnogol Lleol, yn gyn-Ysgrifennydd a chyn-Gadeirydd fy nghanen leol o 'Eglwysi Ynghyd', ac yn aelod cyswllt o CYTUN .

Rwy'n Gynghorydd ar Gyngor Bwrdeistref Sirol Caerffili, ac yn Gadeirydd Pwyllgor CYSAG Cyngor Bwrdeistref Sirol Caerffili, ac rwyf wedi cynrychioli CYSAG CBSC ar GCYSAGauC ers 1996.

Rwy'n gyn-aelod o Bwyllgor Gwaith CCYSAGauC, ac yn gyn-Is-gadeirydd (2008-2009) a chyn-Gadeirydd (2009-2011) CCYSAGauC, ac rwy'n dymuno cynnig i Bwyllgor Gwaith CCYSAGauC fy mhrofiad hir o gefnogi a hybu Addysg Grefyddol mewn ysgolion ledled Cymru.

Councillor D Michael Gray Caerphilly SACRE

I am a lifelong member of the Methodist Church, having been a Sunday school teacher I am an accredited local Preacher of the Methodist Church, church organist, and church officer at local, regional & national level, also area Christian - Aid Coordinator and past Secretary , Chairman of my 'ChurchesTogether' and affiliated to CYTUN .

I am a Caerphilly County Borough Councillor, Chairman of Caerphilly County Borough Council SACRE Committee and represented CCBC SACRE on WASACRE since 1996, up to the present date.

I am a past member of the WASACRE Executive Committee and also past Vice - Chairman (2008 - 2009) and Chairman of WASACRE (2009 - 2011), and wish to offer the WASACRE EXECUTIVE my long experience of supporting and projecting Religious Education throughout the schools of Wales.

3. Wyn Myles Meredith CYSAG Gwynedd

Yr wyf yn dymuno gwasanaethu ar Bwyllgor Gwaith CCYSAGC oherwydd fy mod yn ymroddedig i waith CYSAG Gwynedd yn lleol a thrwy hyn wedi mynychu a chefnogi Cymdeithas CYSAGau Cymru ers 1996 yn fy swyddogaeth fel Aelod o Gyngor Gwynedd hyd nes i mi ymddeol yn 2008. Ers hynny, yn rhinwedd fy swydd fel Stiward Cylchdaith Meirion a Dyfi 'rwyf wedi cynrychioli'r Eglwys Fethodistaidd fel cynrychiolydd enwadol.

Tra yn Aelod ar Gyngor Gwynedd rwyf wedi gwasanaethu ar sawl pwyllgor. Teimlaf bod fy mhrofiad ar y Pwyllgor Addysg ac yn Llywodraethwr yn golygu fy mod yn deall yr heriau sy'n wynebu ysgolion cynradd ac uwchradd yr ardal. Rwyf yn edmygu ymroddiad Athrawon Addysg Grefyddol a Phenathiaid Ysgolion wrth iddynt gyflwyno Addysg Grefyddol ystyrlon i blant a phobl ifanc. 'Rwy'n ymwybodol hefyd o'u hymdrechion clodwiw i sicrhau bod sesiynau addoli ar y cyd yn berthnasol i'w byd.

Wyn Myles Meredith Gwynedd SACRE

I wish to serve on the WASACRE Executive Committee as I am committed to the work of Gwynedd SACRE locally and have attended and supported the Welsh Association of SACREs since 1996 in my role as a Member of Gwynedd Council until my retirement in 2008. Since then, as part of my office as the Circuit Steward to the Meirion and Dyfi Area I have represented the Methodist Church as a denominational representative.

Whilst I was a member of Gwynedd Council I served on several committees. I feel that my experience on the Education Committee and as a School Governor means that I understand the challenges facing primary and secondary schools in the area. I admire the commitment of Religious Education Teachers and School Heads when they introduce meaningful Religious Education to children and young people. I am also aware of their praiseworthy efforts to ensure that corporate worship sessions are relevant to their world.

4. Y Cyng. Ernie Galsworthy CYSAG Merthyr Tudful

Bûm yn aelod o GYSAG ers Mai 2012, wedi i mi gael fy ethol i'r cyngor. Cyn hynny bûm yn gynghorydd rhwng 1987 a 2004, a gwasanaethais ar GYSAG Merthyr Tudful yn ystod y cyfnod hwn a mynychu cyfarfodydd CCYSAGauC yn ogystal.

Cefais fy magu mewn amgylchedd Bedyddwyr Cymreig, a than yr oeddwn yn 5 oed bûm yn byw gyda'm mam-gu, Cymraes nad oedd, yn anffodus, wedi dysgu Cymraeg i fy mam ond a wnaeth ei gorau i'm haddysgu i yn yr iaith. Wedi ei marwolaeth, fodd bynnag, collais yr iaith, ac ni ailafaelais ynnddi tan y 1990'au hwyr pan fynychais gwrs WLPAN ym Mhrifysgol Caerdydd.

Rwy'n coleddu safbwynt heddychol, a'm harwyr yw Mahatma Gandhi, John Lennon ac Iesu Grist. Yr oeddynt ill tri'n heddychwyr, a chafodd y tri eu diwedd trwy drais. Mae bod yn heddychwyr yn ddull peryglus o fyw, ac weithiau mae angen dewrder i fyw buchedd o'r fath.

Rwyf hefyd yn gynrychiolydd y cyngor ar y Pwyllgor Awdurdodau Lleol Di-niwclear; rwy'n credu bod hynny'n adlewyrchu fy nymuniad i fyw mewn heddwch.

Yr oedd fy nhri arwr yn Hindŵ, yn anffyddiwr ac yn Gristion. Er nad wyf yn cyd-fynd yn llwyr â safbwyntiau fy arwyr, mae gennyf barch mawr tuag atynt, ac rwy'n credu bod parch tuag at bob crefydd yn sylfaenol i heddwch byd-eang.

Councillor Ernie Galsworthy Merthyr Tudfil SACRE

I have been a SACRE member since May 2012 after I was elected to council. I was previously a councillor from 1987 until 2004, and served on Merthyr Tydfil SACRE during this period and also attended WASACRE meetings.

I was brought up in a Welsh Baptist environment and until the age of 5 lived with my grandmother, a Welsh speaker, who unfortunately did not teach Welsh to my mother although, did her best to teach

me. Consequently after her death I lost the language and did not pick it back up again until the late 1990's when I attended a WPLAN course at Cardiff University.

I hold pacifist views and my great heroes are Mahatma Gandhi, John Lennon and Jesus Christ, All three were pacifists and met violent deaths. Being a pacifist is a dangerous way of living and sometimes courage is needed to live this life.

I am also the council representative on the Committee of Nuclear Free Local Authorities which I believe reflects how I wish to live in peace.

My three heroes were a Hindu, an atheist and a Christian. While I do not believe totally in the views of my heroes I have great respect for them and it is respect for all religions which I believe is fundamental for world peace.

5. Gill Vaisey CYSAG Sir Fynwy

Gill Vaisey, Ymgynghorydd Addysg Grefyddol

Mae Gill Vaisey yn athrawes gymwysedig ac yn Ymgynghorydd Addysg Grefyddol sy'n arbenigo mewn addysg gynradd ac addysg y blynyddoedd cynnar.

Ar ôl astudio ar gyfer ei gradd B.Add. Anrh, gydag Astudiaethau Crefyddol fel ei phwnc arbenigol, bu'n addysgu plant oed cynradd cyn ymgymryd â swydd fel Athrawes Ymgynghorol ar gyfer Addysg Grefyddol yng Ngwent a chyflawni swydd debyg wedyn gyda Morgannwg Ganol. Ers 1996 mae Gill wedi bod yn ymgynghorydd llawrydd llwyddiannus sy'n rhoi hyfforddiant a chymorth i Allau, Esgobaethau ac ysgolion ledled Cymru a Lloegr ac mae bellach yn adnabyddus yn genedlaethol am ei gwaith gyda phlant yn y Blynyddoedd Cynnar.

Gill yw'r ymgynghorydd proffesiynol i CYSAGau Blaenau Gwent a Sir Fynwy ac mae'n cael ei henwebu gan Sir Fynwy i fod ar Bwyllgor Gwaith CCYSAGAUC.

Mae ei phrofiad perthnasol yn cynnwys:

- Aelod gweithgar o Gymdeithas CYSAGAU Cymru ers ei sefydlu
- Wedi bod yn darparu arbenigedd proffesiynol i CYSAGau Blaenau Gwent a Sir Fynwy ers 1996
- Wedi ysgrifennu Meysydd Llafur Cytûn ar gyfer AG a deunydd cymorth, cynllunio ac asesu cynhwysfawr cysylltiedig i athrawon ar gyfer sawl Awdurdod Lleol yng Nghymru
- Hyfforddiant a gwaith ymgynghorol rheolaidd ar gyfer athrawon cynradd ac ymarferwyr y blynyddoedd cynnar ledled Cymru a Lloegr
- Rhoi hyfforddiant a chyngor i Awdurdodau Lleol ac Esgobaethau Eglwysig ledled Cymru a Lloegr

- Aelod o'r Panel Ymgynghorol Cenedlaethol Addysg Grefyddol, y bu'n gadeirydd arno am dair blynedd
- Cynhyrchu llyfrau ac adnoddau i athrawon ar gyfer Cyfnod Allweddol 1 a gomisiynwyd gan ACCAC
- Chwarae rhan a rhoi cymorth yn uniongyrchol gyda phrosiectau amrywiol gan yr Adran Addysg a Sgiliau
- Cynhyrchu a chyhoeddi adnoddau am ddim ac i'w prynu (Books at Press) i gefnogi Cwricwlwm y Cyfnod Sylfaen yng Nghymru a chwricwlwm EYFS a CA1 yn Lloegr
- Cysylltiadau clòs ag ystod eang o gymunedau ffydd a chynrychiolwyr unigol
- Aelod o Gymdeithas Ymgynghorwyr ac Arolygwyr AG y DU (AREIAC) ac aelod o'r pwyllgor gwaith gan gynrychioli Cymru am bedair blynedd a darparu seminarau'n rheolaidd ar gyfer ei haelodau

Yr ethos sy'n sail i'w hymgyngoriaeth yw hybu a chefnogi rhagoriaeth mewn addysg grefyddol mewn ysgolion a sefydliadau addysgol. Byddai Gill yn falch o gael cefnogi a rhannu ei harbenigedd gyda Phwyllgor CCYSAGAUC.

Gill Vaisey Monmouthshire SACRE

Gill Vaisey, Religious Education Consultant

Gill Vaisey is a qualified teacher and Religious Education Consultant specialising in primary and early years education.

After studying for her B.Ed. Hons. Degree, with Religious Studies as her specialist subject, she taught primary age children before taking up a post as Advisory Teacher for Religious Education in Gwent followed by a similar post with Mid Glamorgan. Since 1996, Gill has been a successful freelance consultant providing training and support for LAs, Dioceses and schools across Wales and England and is now a nationally known figure for her work with Early Years children.

Gill is the professional consultant to Blaenau Gwent and Monmouthshire SACREs and is being nominated by Monmouthshire for a place on the WASACRE Executive Committee.

Relevant experiences include:

- An active member of the Welsh Association of SACREs since its inception
- Providing professional expertise to Blaenau Gwent and Monmouthshire SACREs since 1996
- Writing Agreed Syllabuses for RE and accompanying comprehensive teachers' support, planning and assessment material for several Local Authorities in Wales
- Regular training and consultancy for primary teachers and early years practitioners across both Wales and England

- Providing training and advice to Local Authorities and Church Dioceses across Wales and England
- A member of the National Advisory Panel for Religious education, of which she was chairperson for three years
- Producing Key Stage 1 books and teachers' resources commissioned by ACCAC
- Direct involvement and support with various DfES projects
- Producing and publishing free and purchasable resources (Books at Press) to support the Foundation Phase Curriculum in Wales and the EYFS and KS1 curriculum in England
- Close links with a wide range of faith communities and individual representatives
- A member of the UK Association of RE Advisers, Inspectors and Consultants (AREIAC) and executive committee member representing Wales for four years and regularly providing seminars for its members

The ethos behind her consultancy is to promote and support excellence in religious education in schools and educational establishments. Gill would be pleased to support and share her expertise with the WASACRE Committee.

6. Vicky Thomas CYSAG Torfaen

- Rwyf wedi bod yn gwasanaethu ar y Pwyllgor Gwaith am nifer o flynyddoedd a hoffwn barhau fel aelod o'r Pwyllgor Gwaith am fy mod yn credu'n gryf bod gennyf lawer i'w gynnig o hyd i'r Gymdeithas a CYSAGau Cymru. Y Gymdeithas yw llais CYSAGau yng Nghymru sy'n brwydro'n galed i gynnal a gwella sefyllfa AG ac Addoli ar y Cyd mewn ysgolion. Mae'r cwricwlwm ysgolion yn newid yn gyflym a chredaf y gall fy mhrofiad fod o fudd i'r Gymdeithas wrth ofalu am fuddiannau CYSAGau ac ysgolion.
- Rwyf wedi bod yn Ymgynghorydd AG am dros 20 mlynedd ac ers ymddeol yn gynnar yn haf 2012 rwy'n gweithio fel Ymgynghorydd i CYSAGau Caerffili, Casnewydd, Torfaen ac Abertawe.
- Rwyf wedi bod yn chwarae rhan weithgar yng ngweithgareddau CCYSAGAUC ers ei sefydlu gan roi nifer o gyflwyniadau i CCYSAGAUC. Rwyf wedi cynrychioli'r Pwyllgor Gwaith yn eu cyfarfod(ydd) blynyddol gyda'r Gweinidog Addysg neu gynrychiolwyr Llywodraeth Cymru. Yn wir fe wnaeth y ddau gwestiwn a ofynnais i'r Gweinidog – sef galw am gyllid i ddisgyblion Cymru ar gyfer yr ymweliad blynyddol Gwersi o Auschwitz a'r Adolygiad o AG Uwchradd gan Estyn (Hydref 2013) – ill dau sicrhau cefnogaeth Llywodraeth Cymru.
- Rwy'n cynrychioli'r Pwyllgor Gwaith ar Grŵp Rhanddeiliaid Estyn, gan fynychu cyfarfodydd ac adrodd yn ôl wrth CCYSAGAUC.

- Rwyf wedi chwarae rhan fawr yn y broses o ysgrifennu dogfennau'r maes llafur cytûn a deunyddiau cymorth ac rwy'n cynghori athrawon ynghylch rhoi'r maes llafur cytûn ar waith ac ynghylch addysgu AG yn effeithiol.
- Rwyf wedi gwasanaethu ar nifer o weithgorau sy'n cydweithio gyda'r Adran Addysg a Sgiliau ac wedi gwasanaethu ar y gweithgor ar gyfer AtGyfnherthu sy'n helpu i gynyddu hyder athrawon wrth ymdrin â materion cynhennus.
- Rwy'n arolygydd ysgolion cymwysedig ac wedi arolygu nifer o ysgolion cynradd ac uwchradd dan gontract i Estyn.
- Rwy'n dal i fod yn frwd dros Addysg Grefyddol fel pwnc a'r hyn y gall ei ychwanegu at y cwricwlwm a dealltwriaeth plant a phobl ifanc.

Vicky Thomas Torfaen SACRE

- I have served on the Executive committee for a number of years and wish to continue as an Executive member because I strongly believe that I still have much to offer the Association and the SACREs of Wales. The Association is the voice of SACREs in Wales who are fighting hard to retain and improve the position of RE and Collective worship in schools. The school curriculum is rapidly changing and I believe that my experience can be of benefit to the Association in serving the interests of SACREs and schools.
- I have been an RE Adviser for over 20 years and since early retirement in Summer 2012 act as a Consultant Adviser for Caerphilly, Newport, Torfaen and Swansea SACREs.
- I have taken an active role in WASACRE activities since its inception making a number of presentations to WASACRE. I have represented the Executive in their annual meeting/s with the Minister for Education or WG representatives. In fact the two questions that I have put to the Minister - namely Wales' pupils to receive funding for the annual Lessons from Auschwitz visit and the Review of Secondary RE by Estyn (Autumn 2013) – both secured Welsh Government support.
- I represent the Executive on the Estyn Stakeholders group, attend meetings and report back to WASACRE.
- I have been very involved in the writing of agreed syllabus documents and support materials and advise teachers on implementing the agreed syllabus and on teaching RE effectively.
- I have served on a number of working groups that work collaboratively with DfES and served on the working party for REsilience which helps to increase teacher confidence in dealing with contentious issues.
- I am a qualified inspector of schools and have conducted a number of inspections both primary and secondary under Estyn contract.

- I continue to be passionate about Religious Education as a subject and what it can bring to the curriculum and the understanding of children and young people.

7. Dafydd Treharne CYSAG Bro Morgannwg

1966 Pennaeth Adran AG a Dyniaethau mewn ysgol gyfun.

1974-96 Ymgynghorydd dros AG, Addysg Cyfrwng Cymraeg a Gofal Bugeiliol dros

AALI De Morgannwg ac yna yn ddiweddarach AALI Bro Morgannwg.

Ar hyn o bryd aelod cyfetholedig grŵp lliwio Mudiad Addysg Grefyddol Cymru (MAGC)

1992- 2010 Arolygydd Tim gydag Estyn ar AG, Y Gymraeg a Gofal Bugeiliol

1996 - Aelod o 'CYSAG' Bro Morgannwg

2010 -2013 Aelod o 'Cymdeithas CYSAGau Cymru'

1996-2012 Cadeirydd Llywodraethwyr ysgol gynradd Gymraeg yn y Fro, bellach in Is Gadeirydd.

2010 - Llywodraethwr Sylfaen mewn ysgol gynradd yr Eglwys yng Nghymru

2010- Warden (y Rheithor) Eglwys Ioan Fedyddiwr, Llanfleiddan, Y Bont-faen.

2013 -Vale of Glamorgan Governors Association representative on Governors Wales.

Dafydd Treharne Vale of Glamorgan SACRE

1966-1974 Head of RE and Humanities in a comprehensive school.

1974 -1996 Adviser for RE, Welsh medium education and Pastoral Care for South Glamorgan LEA and then the Vale of Glamorgan LEA.

1992- 2010 Team Inspector for ESTYN in RE, Welsh and Pastoral Care

Currently Co-opted Member of Religious Education Movement Wales (REMW)

1996 Member of Vale SACRE

2010- 2013 Member of WASACRE executive nominated by Vale SACRE.

1996-2012 Chairman of Governor in Welsh medium primary school - presently deputy chairman.

2010 Foundation Governor in CinW Primary school.

2010 Church (Rector's) Warden in St John the Baptist, Llanblethian, Cowbridge

2013 Vale of Glamorgan Governors Association representative on Governors Wales.

**Independent Review
of Assessment
and the National
Curriculum
Wales**

Call for Evidence

Background

On 12 March 2014, the Minister for Education and Skills announced the appointment of Professor Graham Donaldson to lead a wide-reaching and independent review of assessment and the national curriculum. Professor Donaldson is to articulate a clear, coherent vision for assessment and the national curriculum in Wales from Foundation Phase to Key Stage 4 linking directly to our new qualifications system.

Some important changes to curriculum and assessment arrangements in Wales are already in place and some are underway. The Welsh Government has introduced the National Literacy and Numeracy Framework (LNF) and the National Reading and Numeracy Tests. It is also currently consulting on the detailed content of its revised Areas of Learning (Foundation Phase) and programmes of study (Key Stages 2, 3 and 4) that complement and consolidate the approach taken in the LNF, and on proposals for an extended LNF, from age 3 to 16. Professor Donaldson's review will build on these important developments and ensure that they form part of a coherent, relevant, challenging and rewarding curriculum which is fit for the twenty-first century.

This call for evidence is a crucial part of this process and debate and you are urged to participate in it by completing the questionnaire below – either as an individual or as part of a group discussion. Examples of group discussions could include, but are not limited to: a school governing body making the call for evidence a special item on their agenda; a school inviting a group of parents/ carers in to discuss; or teachers setting time aside to discuss with their classes. Your responses will form an important part of the evidence base for Professor Donaldson's recommendations for changes to the curriculum in Wales.

Further information on the review is available at:

www.wales.gov.uk/curriculum-review

If you would like to speak to someone regarding the review or the call for evidence please contact:

email: CurriculumReview@wales.gsi.gov.uk

A note from Professor Graham Donaldson



We all understand the importance of education for the future of our children and young people, and for Wales, both socially and economically. Schools provide the fundamental building blocks of that future and it is therefore essential that the education they provide is as relevant, challenging and rewarding as possible. There is much to be proud of in Welsh education and we must build on these strengths. At the same time, we must also identify and address areas which can and should be improved. That is why the Minister for Education and Skills, Huw Lewis, AM, has asked me to carry out a fundamental review of the national curriculum and assessment arrangements in Wales.

The terms of reference for my review are available at:

www.wales.gov.uk/curriculum-review

It is vital that I'm informed by the views of as many people in Wales as possible: teachers, academics, parents/carers, businesses, the wider community and, vitally, young people themselves. Everyone has a stake in the future and I want to be sure that all of your views are taken into account as I form my recommendations. I would therefore urge everyone to consider the questions in this call for evidence, either individually or as part of a group discussion.

I am very much looking forward to reading your thoughts and thank you in advance for taking part and helping to shape the future of education in Wales.

Further information on the review is available at:

www.wales.gov.uk/curriculum-review

A handwritten signature in black ink, appearing to read 'Graham Donaldson', with a horizontal line underneath.

Professor Graham Donaldson

May 2014

Call for Evidence

Purpose

The purpose of this call for evidence is to generate debate and seek your views. The questions are therefore often open-ended and broad.

Instructions

You are invited to complete the following questionnaire. You may wish to answer some, or all of the questions posed.

The questionnaire can be completed by an individual or in a group.

Please record your views against each question you wish to answer in the box provided. Where possible please give reasons for your answers to help Professor Donaldson understand your views in full. Space for you to provide additional information is available at the end of the document.

Questions 1–8 are applicable to all.

Question 9 is aimed specifically at parents/carers.

Please take time to complete the personal details section at the end of the form. This will assist with the analysis of the call for evidence.

The questionnaire can be completed either electronically or as a hard copy. Completed questionnaires should be returned to:

Curriculum Review
Department for Education and Skills
Welsh Government
Freepost NAT 8910
Cathays Park
Cardiff
CF10 3BR

email: CurriculumReview@wales.gsi.gov.uk

Please return your completed questionnaire no later than 30 June 2014.

Additional information, evidence and research can be included with your response. Please submit this along with your completed questionnaire. Please use the space on page 19 to record any additional items submitted.

If you have any queries about the call for evidence please contact the review team on:

email: CurriculumReview@wales.gsi.gov.uk

Questionnaire

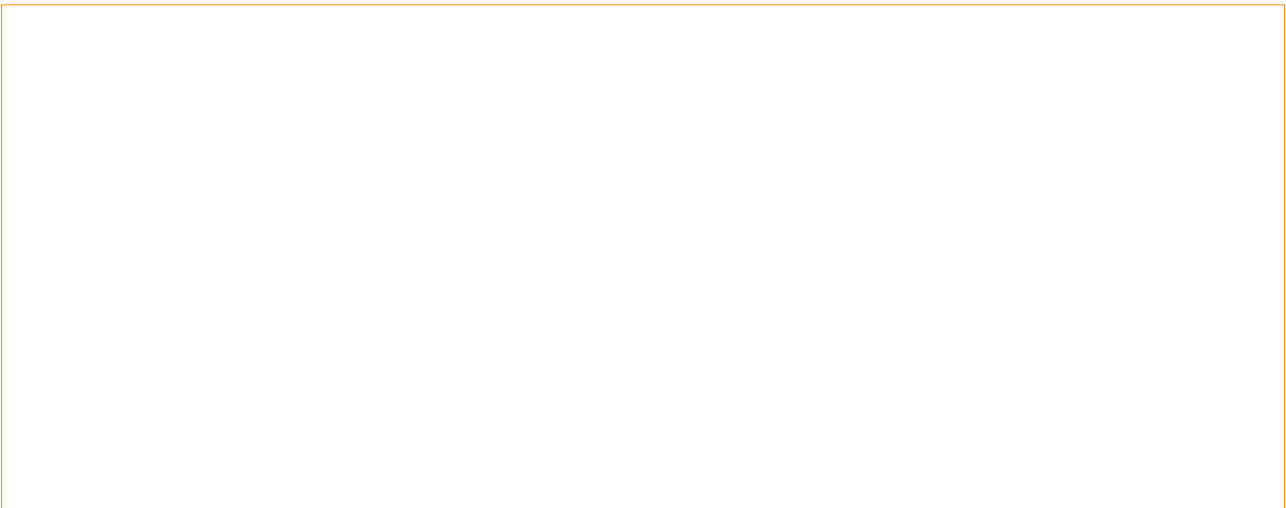
Q1a. Besides qualifications, what are the three most important things young people should gain as a result of their time in school? Please give a reason(s) for your answer

Q1b. Do you think these things will remain important in ten years? Please give a reason(s) for your answer

Q2a. What are the three best things about education in Wales? Please give a reason(s) for your answer



Q2b. What are the three main things that we need to change to improve education in Wales? How would you change them? Please give a reason(s) for your answer



Q3a. How much freedom should schools be given to decide for themselves what they should teach? Please give a reason(s) for your answer

Q3b. Is it important that all children in Wales learn the same thing as each other until the age of 16?

Yes

No

Please give a reason(s) for your answer

Q4a. In Wales, children aged 3 to 7 study broad Areas of Learning in the Foundation Phase. This is followed by a focus on individual subjects for the rest of their primary and secondary education. Do you think this is the right way to arrange our curriculum?

Yes

No

Q4b. If not, what alternative models would you suggest?

Q5. Should any subjects be added to or removed from the curriculum?

Yes

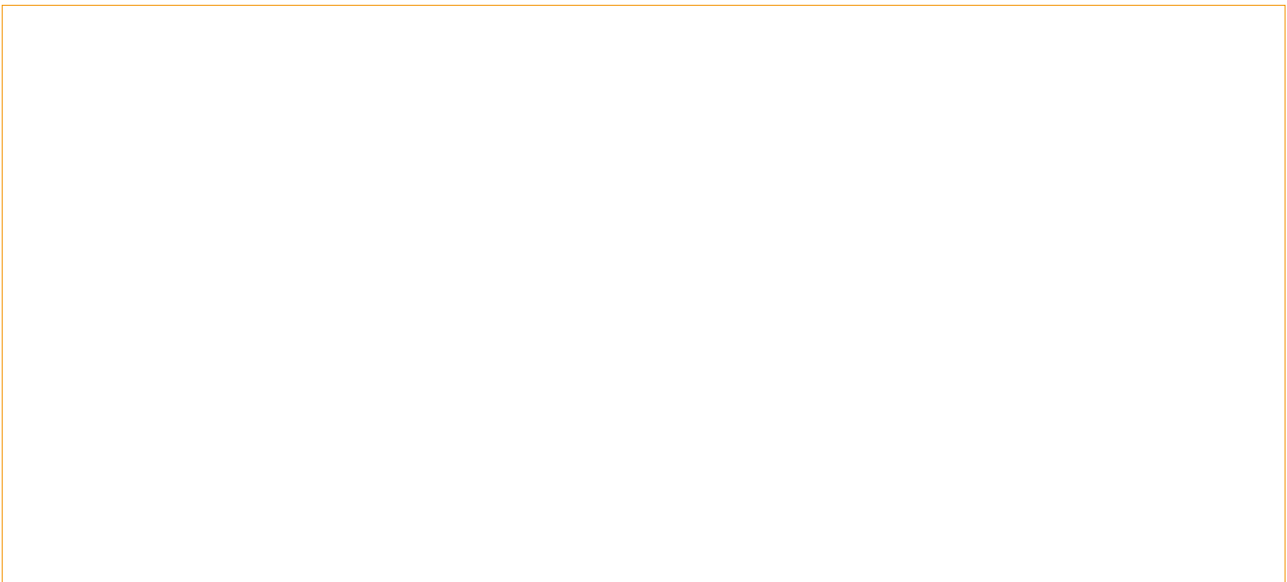
No

Please give a reason(s) for your answer

Q6. Children come from different backgrounds and have different talents and abilities. How can we make sure that their education helps all of them to achieve the best they can?



Q7. What information do you need to know about children's educational achievement as they progress through school? Please give a reason(s) for your answer



Q8. Do you feel we currently have the right balance in schools between assessment and teaching/learning? Please give a reason(s) for your answer

Additional question for parents/carers

Q9. How far do the current forms of reporting from schools help you to understand how your child(ren) is(are) progressing at school? Current methods of reporting may include for example: written reports, parents'/carers' evenings and other face-to-face contact.

What, if anything, would you prefer?

Personal details

To help our analysis please let us know who completed this response form.

Contact details (Optional):

Please only supply if you are over the age of 18

This response is from (name):

Please place a tick in the box next to the answer you wish to select

Are these views of:

An individual

Pupil/Student

Parent/Carer

Teacher/Support Staff

Governor

Other

An Organisation

A Group Discussion

A. Individual

Pupil/Student

How old are you?

3–7 (Foundation Phase)

7–11 (Key Stage 2)

11–14 (Key Stage 3)

14–16 (Key Stage 4)

16+

What language are most of your lessons taught in?

Welsh

English

A mixture of both

If most of your lessons are taught in any other language please let us know (please specify)

What type of school do you attend?

Infant school

Primary school

Secondary school

Special school

Other (please specify)

Parent/Carer

What age is/are your child(ren)?

3–7 (Foundation Phase)

7–11 (Key Stage 2)

11–14 (Key Stage 3)

14–16 (Key Stage 4)

16+

In which language does/do your child(ren) receive the majority of their education?

English

Welsh

Bilingual

Other (please specify)

What type of school(s) does/do your child/ren attend?

Nursery

Infant school

Primary school

Secondary school

Special school

Other

Please specify your local authority:

Teachers and Support Staff

How long have you been teaching (years)?

0–5

6–30

31+

Which of the following would you use to describe yourself?

Support staff

Newly Qualified Teacher (NQT)

Class teacher

Subject teacher

Middle Level Leader

Senior Leadership Team

Headteacher

Other (please specify)

In which language do you teach the majority of your lessons?

English

Welsh

Bilingually

Other (please specify)

What type of environment do you teach in?

Nursery

Non-maintained setting

Infant school

Primary school

Secondary school

Special school

Other (please specify)

Please specify your local authority:

Governor

In what language is the majority of the curriculum delivered?

English

Welsh

Bilingually

Other (please specify)

What type of school are you a governor at?

Nursery

Infant school

Primary school

Secondary school

Special school

Other (please specify)

Please specify your local authority:

Other

Please specify

B. A Group discussion

Host organisation/school

Approximately how many people attended your event?

When was your event held?

What different types of people attended your event? (Please specify)

Name and role of the person completing the questionnaire

C. An Organisation

Name of organisation

Which of the following best describes your organisation?

Private sector

Public sector

Third sector

Other (please specify)

Next Steps

Responses to the call for evidence will be analysed and evaluated. The responses will help inform the next stage of the review and will form an important part of the evidence base for Professor Donaldson's recommendations for changes to the curriculum in Wales.

Additional Information

Please use this space to record any other ideas/comments you would like to make about the issues raised by this review.

A large, empty rectangular box with a thin black border, intended for recording additional information or comments related to the review.

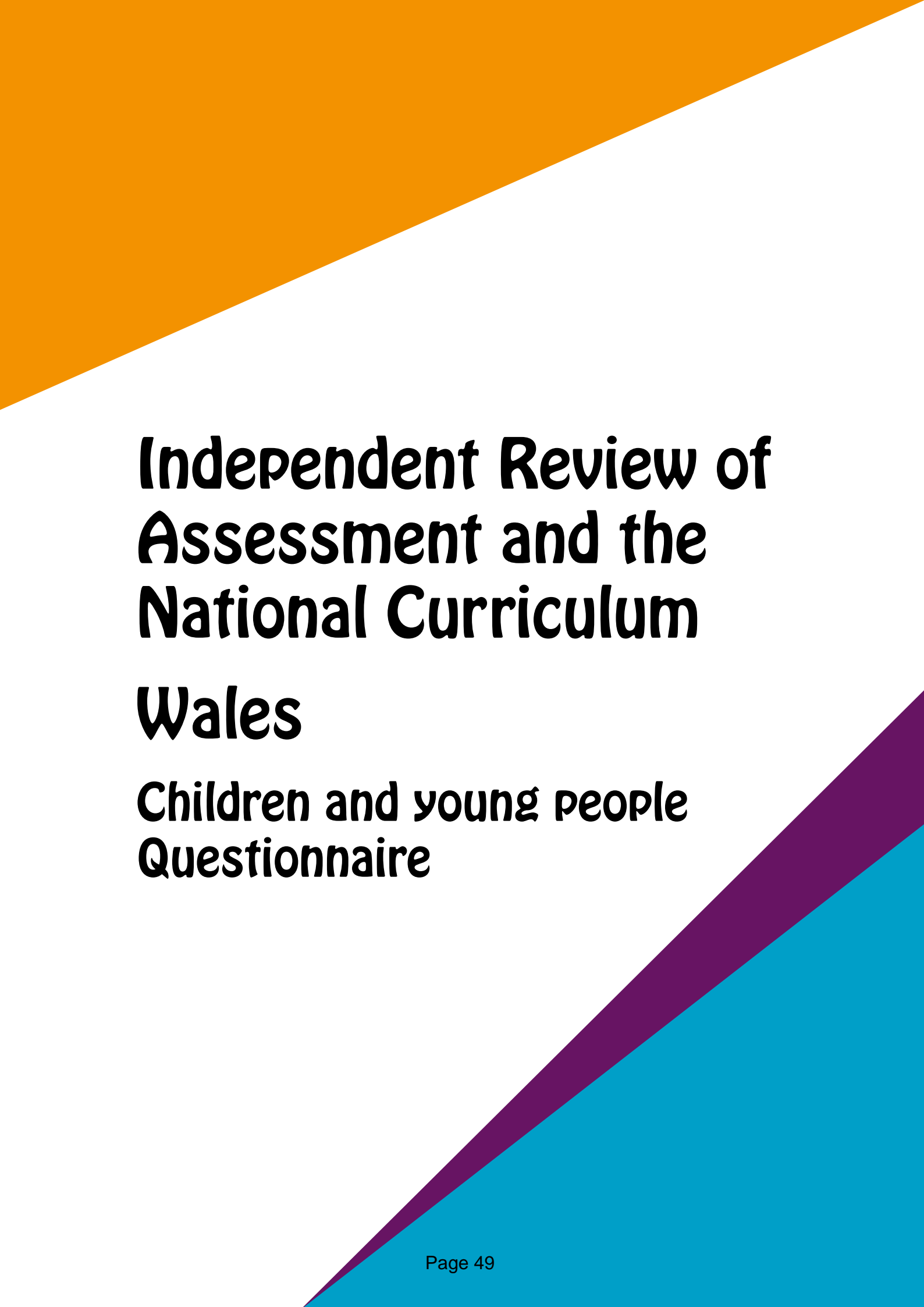
Please state the titles of any additional information, evidence and research that you are submitting with your response.

How the views and information you give us will be used

Any response you send us will be seen in full by Professor Graham Donaldson and Welsh Government staff dealing with the issues which this review is about.

Professor Donaldson may choose to publish a summary of the responses to this document. The responses may also be published in full. Normally, the name and address (or part of the address) of the person or organisation who sent the response are published with the response. This helps to show that the call for evidence was carried out properly. If you do not want your name or address published, please tell us this in writing when you send your response. We will then blank them out.

Names or addresses we blank out might still get published later, though we do not think this would happen very often. The Freedom of Information Act 2000 and the Environmental Information Regulations 2004 allow the public to ask to see information held by many public bodies, including the Welsh Government. This includes information which has not been published. However, the law also allows us to withhold information in some circumstances. If anyone asks to see information we have withheld, we will have to decide whether to release it or not. If someone has asked for their name and address not to be published, that is an important fact we would take into account. However, there might sometimes be important reasons why we would have to reveal someone's name and address, even though they have asked for them not to be published. We would get in touch with the person and ask their views before we finally decided to reveal the information.



Independent Review of Assessment and the National Curriculum Wales

Children and young people Questionnaire

Professor Donaldson has been asked to review what is taught in schools and how it's taught. He would really like to hear what you think.

Please write as much as you can to help us. We need your views by **30 June 2014** and they can either be sent in the post or electronically to:

Curriculum Review
Department for Education and Skills
Welsh Government
Freepost NAT 8910
Cathays Park
Cardiff
CF10 3NQ

e-mail: CurriculumReview@wales.gsi.gov.uk

Please fill in the personal information section of the form to help us get a good idea of who has responded.



Questionnaire

1a. Besides qualifications, what are the three most important things you should gain from school?

1.

Why?

2.

Why?

3.

Why?

1b. How do you think these things will help you in the future?

2. What are the three best things about your education?

1.

Why?

2.

Why?

3.

Why?

3. What are the three main things that we need to change to improve your education?

1.

Why?

2.

Why?

3.

Why?

4. Does it matter if you study different things from your friends in school?

Yes

No

Why do you think this?

5. In Wales, between the ages of 3 and 7 children study Areas of Learning, like 'Knowledge and Understanding of the World'. As you get older you study individual subjects, like science, history and geography.

How do you think the things you learn should be organised to help you get the most from school?

6. Pupils in your school come from all sorts of different families and backgrounds and have different talents and abilities.

How can we make sure that education helps all pupils to do the best they can?

7. What do you need to know about your achievements as you go through school?

Why are these things important?

8. Is there anything else you would like to tell us?

Personal information

To help us get a good idea of who has responded please complete the following information. Please tick where appropriate.

How old are you?

3-7 (Foundation Phase)

7-11 (Key Stage 2)

11-14 (Key Stage 3)

14-16 (Key Stage 4)

16+

What language are most of your lessons taught in?

English

Welsh

Mixture of both

If most of your lessons are taught in any other language please let us know

What type of school do you attend?

Infant school

Primary school

Secondary school

Special school

Other (please specify)

Next steps

Your answers will be looked at closely and will help Professor Donaldson form a view of what should be taught in schools and how it should be taught.

Safeguarding Children affected by Domestic Abuse, Venue Cymru, 28 March 2014

Report to Anglesey Sacre

In the morning we were addressed by a variety of speakers

- Lesley Griffiths AM, the Assembly minister for Local Government, gave an update of legislation proposed in the areas of Safeguarding Children from Domestic Abuse, Female Genital Mutilation, and anti-slavery.
- We heard an extremely moving and powerful presentation from a survivor of Domestic Abuse, following almost 20 years of suffering from controlling behaviour and violence. She told how her husband had trapped her by constantly moving around so she had no opportunity to form relationships, she was cut off from her family, she was not allowed a mobile phone or to learn to drive, and she felt an obligation to her children. Eventually she realised that he would never change, got in touch with her family again, and with Social Services. There had never been any previous concerns raised about her children, but they were now placed on the Child Protection Register, and eventually her husband was jailed for 9 years. She praised the support of the Social Services and the police, and told how she had now passed her driving test, had a social life, all her children at home with her, and was happy.
- Paula Hardy, the Chief Executive of Welsh Women's Aid, spoke of the impact Domestic Abuse can have on children, of possible indicators of Domestic Abuse, of why victims sometimes fail to disclose that they are being abused, of how victims can be enabled to disclose, and of the responsibilities of those to whom abuse may be disclosed.
- Professor Lorraine Radford, from the University of Central Lancashire, spoke of how to 'build resilience' in victims of Domestic Abuse, how to help victims to survive without lasting negative effects. One key element is to ensure a continuing relationship with the non-abusive parent.
- Gerallt Evans, a solicitor with the Crown Prosecution service who works on prosecuting cases of Domestic Abuse involving children, spoke about the procedure and issues involved in this, and how children can be supported if they are needed to give evidence.

In the afternoon we had a choice of workshops. I went first to a talk by two representatives of the Probation Service who spoke about how they seek to monitor and support perpetrators of Domestic Abuse during their sentence, and on release from prison if it is a custodial sentence. Secondly, I went to a workshop where we were presented with a number of case studies and invited to reflect on how we would respond if faced with a similar situation.

All in all, it was a very informative day, and very useful for me in my role as one of the Methodist Church Safeguarding Officers in Wales.

Deacon Stephen Roe

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